Can’t go to work? Schools closed? Worried about money? It is normal to feel stressed and overwhelmed. We can also see this as a chance to make better relationships with our children and teenagers. One-on-One time is free and fun. It makes children feel loved and secure, and shows them that they are important.

Set aside time to spend with each child.

It can be for just 20 minutes, or longer – it’s up to us. It can be at the same time each day so children or teenagers can look forward to it.

Ask your child what they would like to do.

Choosing builds their self-confidence. If they want to do something that isn’t OK with physical distancing, then this is a chance to talk with them about this. (see next leaflet)

Switch off the TV and phone. This is virus-free time.

Ideas with your baby/toddler.

- Copy their facial expression and sounds.
- Sing songs, make music with pots and spoons.
- Stack cups or blocks.
- Tell a story, read a book, or share pictures.

Ideas with your teenager.

- Talk about something they like: sports, music, celebrities, friends.
- Cook a favourite meal together.
- Exercise together to their favorite music.

Ideas with your young child.

- Read a book or look at pictures.
- Make drawings with crayons or pencils.
- Dance to music or sing songs!
- Do a chore together – make cleaning and cooking a game!
- Help with school work.

Listen to them, look at them. Give them your full attention. Have fun!

For more information click below links:

Parenting tips from WHO
Parenting tips from UNICEF
In worldwide languages
EVIDENCE-BASE
Say the behaviour you want to see.

> Use positive words when telling your child what to do; like ‘Please put your clothes away’ (instead of ‘Don’t make a mess’).

Praise your child when they are behaving well.

> Try praising your child or teenager for something they have done well. They may not show it, but you’ll see them doing that good thing again. It will also reassure them that you notice and care.

It’s all in the delivery.

> Shouting at your child will just make you and them more stressed and angrier. Get your child’s attention by using their name. Speak in a calm voice.

Get real.

> Can your child actually do what you are asking them? It is very hard for a child to keep quiet inside for a whole day but maybe they can keep quiet for 15 minutes while you are on a call.

Help your teen stay connected.

> Teens especially need to be able to communicate with their friends. Help your teen connect through social media and other safe distancing ways. This is something you can do together, too!

For more information click below links:

- Parenting tips from WHO
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The COVID-19 Playful Parenting Emergency Response is supported by the LEGO Foundation, the philanthropic donors to the University of Oxford’s COVID-19 Research Response Fund, and the UKRI GCRF Accelerating Achievement for Africa’s Adolescents (Accelerate) Hub. Research on Parenting for Lifelong Health is supported by the UKRI GCRF Accelerate Hub, the Oak Foundation, the European Research Council (ERC) under the European Union’s Seventh Framework Programme and the Horizon 2020 Research and Innovation Programme and the Horizon 2020 Research and Innovation Programme, the Global Alliance for Chronic Diseases under the European Union’s Horizon 2020 Research and Innovation Programme, UNICEF, WHO, Oxford University Innovation GCRF Sustainable Impact Fund, the Leverhulme Trust, the Economic and Social Research Council, CIDA, the National Research Foundation of South Africa, UNODC, the John Fell Fund, the Evaluation Fund, the ODE Oxfam, UNICEF, the Wellcome Trust, Grand Challenges Canada and WellSpring Advisors.
Consequences help teach our children responsibility for what they do. They also allow discipline that is controlled. This is more effective than hitting or shouting.

Redirect.

Catch difficult behavior early and redirect your kids’ attention from a negative to a good behavior.

Stop it before it starts! When they start to get restless, you can distract with something interesting or fun: “Come, let's play a game together.”

Take a Pause.

Feel like screaming?
Give yourself a 10-second pause.
Breathe in and out slowly five times.
Then try to respond in a calmer way.

Millions of parents say this helps - A LOT.

Use consequences.

Consequences help teach our children responsibility for what they do. They also allow discipline that is controlled. This is more effective than hitting or shouting.

Give your child a choice to follow your instruction before giving them the consequence.

Try to stay calm when giving the consequence.

Make sure you can follow through with the consequence. For example, taking away a teenager’s phone for a week is hard to enforce. Taking it away for one hour is more realistic.

Once the consequence is over, give your child a chance to do something good, and praise them for it.

Keep using Tips 1-3

One-on-One time, praise for being good, and consistent routines will reduce difficult behaviour.

Give your children and teens simple jobs with responsibilities. Just make sure it is something they are able to do. And praise them when they do it!

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EVIDENCE-BASE
Millions of people have the same fears as us. Find someone who you can talk to about how you are feeling. Listen to them. Avoid social media that makes you feel panicked.

We all need a break sometimes. When your children are asleep, do something fun or relaxing for yourself. Make a list of healthy activities that YOU like to do. You deserve it!

You are not alone.

Millions of people have the same fears as us. Find someone who you can talk to about how you are feeling. Listen to them. Avoid social media that makes you feel panicked.

Take a break.

We all need a break sometimes. When your children are asleep, do something fun or relaxing for yourself. Make a list of healthy activities that YOU like to do. You deserve it!

Take a Pause.

1-minute relaxation activity that you can do whenever you are feeling stressed or worried.

Step 1: Set up
- Find a comfortable sitting position, your feet flat on the floor, your hands resting in your lap.
- Close your eyes if you feel comfortable.

Step 2: Think, feel, body
- Ask yourself, “What am I thinking now?”
- Notice your thoughts. Notice if they are negative or positive.
- Notice how you feel emotionally. Notice if your feelings are happy or not.
- Notice how your body feels. Notice anything that hurts or is tense.

Step 3: Focus on your breath
- Listen to your breath as it goes in and out.
- You can put a hand on your stomach and feel it rise and fall with each breath.
- You may want to say to yourself “It’s okay. Whatever it is, I am okay.”
- Then just listen to your breath for a while.

Step 4: Coming back
- Notice how your whole body feels.
- Listen to the sounds in the room.

Step 5: Reflecting
- Think ‘do I feel different at all?’.
- When you are ready, open your eyes.

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This is a stressful time. Take care of yourself, so you can support your children.

Listen to your kids.

Be open and listen to your children. Your children will look to you for support and reassurance. Listen to your children when they share how they are feeling. Accept how they feel and give them comfort.

keeping you calm and managing stress COVID-19 PARENTING

This is a stressful time. Take care of yourself, so you can support your children.

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Be open and listen.

- Allow your child to talk freely. Ask them open questions and find out how much they already know.

Be honest.

- Always answer their questions truthfully. Think about how old your child is and how much they can understand.

Be supportive.

- Your child may be scared or confused. Give them space to share how they are feeling and let them know you are there for them.

There are a lot of stories going around

Some may not be true. Use trustworthy sites:
and
https://www.unicef.org/coronavirus/covid-19
from WHO and UNICEF.

It is OK not to know the answers.

- It is fine to say "We don’t know, but we are working on it; or we don’t know, ‘but we think.’ “ Use this as an opportunity to learn something new with your child!

Heroes not bullies.

- Explain that COVID-19 has nothing to do with the way someone looks, where they are from, or what language they speak. Tell your child that we can be compassionate to people who are sick and those who are caring for them.

- Look for stories of people who are working to stop the outbreak and are caring for sick people.

End on a good note.

- Check to see if your child is okay. Remind them that you care and that they can talk to you anytime. Then do something fun together!

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